



WESTCLIFF
UNIVERSITY
Educate. Inspire. Empower.

College of Education

Summer 2018

Commencement

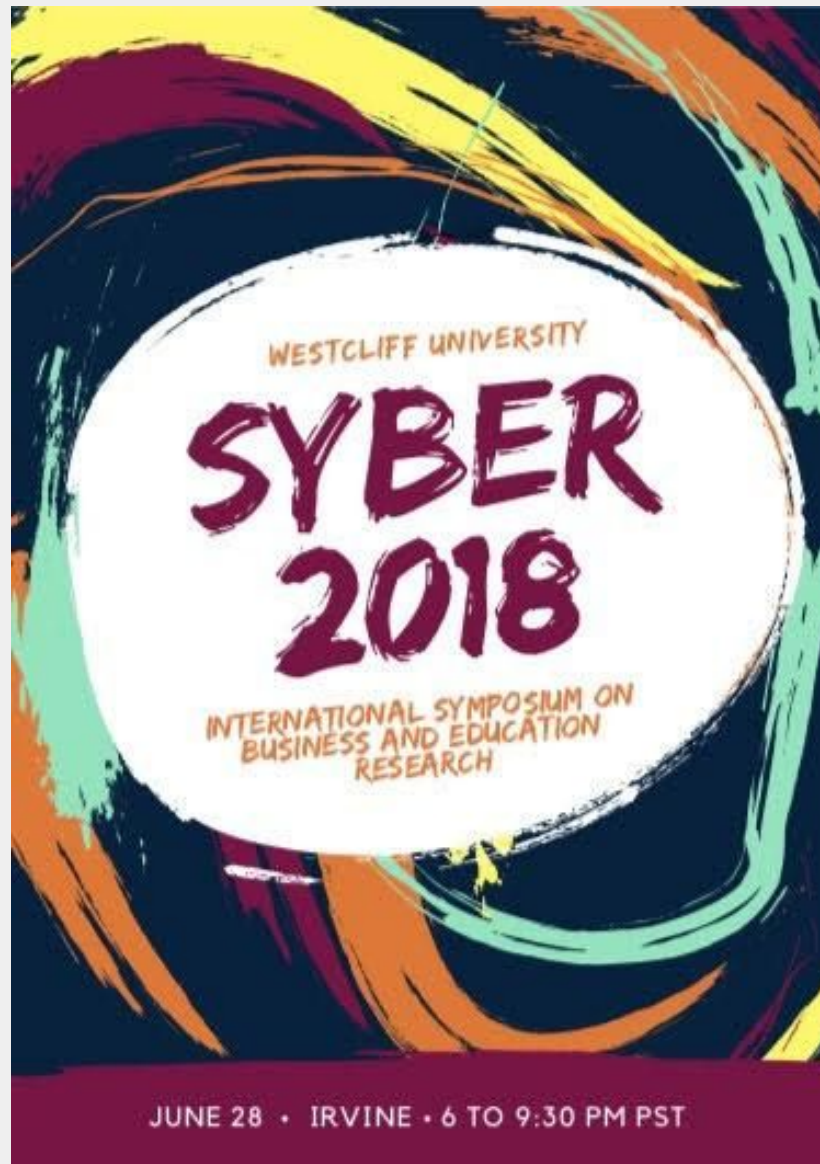
Westcliff University's commencement ceremony took place on Sunday, July 29th at City National Grove of Anaheim. (See additional pictures below) [Congrats graduates!!!](#)



Professor Hirashiki, Wenxin (Emily) Xue, Chinyere Ikpoh, Dr. Ciancio, Tuyen Duong Bich, Professor Outcault-Hill

SyBER

The Second Annual International Symposium on Business and Education Research (SyBER) was held Thursday, June 28, 2018 from 6-9 pm at Westcliff University in Irvine. All students, alumni, and faculty of Westcliff University were encouraged to submit a proposal to present preliminary or completed results from research or other relevant work, for example course research papers, presentations, or Comprehensive Learning Assessments (CLAs). See below for the different submissions!



DEVELOPING RESPECTFUL MINDS IN SCHOOL BASED ON GARDNER'S APPROACH

MEHRI AGHASEYED

As the world we inhabit continues to change, educators must frequently re-evaluate the goals of education and the type of minds we wish to develop in our schools in order to thrive in the 21st century. I will present the rationale behind developing a respectful mind according to the book "Five Minds for the Future." Gardner (2006) argues that in our rapidly changing world, the disciplined, synthesizing, respectful, creating, and ethical mind are all crucial for a successful future. Schools need to innovatively prepare students for the future, utilizing a future-oriented education model to cultivate both students' academic skills and character.

WRITE AS ONESELF: EXPRESSION IN ACADEMIA

LARA SCHOORL

Following Paolo Freire, I value subjectivism in academia—specifically in writing and the teaching thereof. Not only do I find texts to be more interesting when the writer as an individual becomes somehow visible, but I do not think that we can or should remove ourselves, or subjectivity, from the academic conversation we contribute to.

EFFECTIVE LESSON PLANNING AND APPROACHES

WENXIN (EMILY) XUE

In this presentation, I will share my findings from an interview with three EFL teachers in China. The interview is about teaching strategies and lesson planning the teachers are using when teaching. Each teacher has his/her particular experience regarding this topic that they have shared with me in the interview. Enhanced by theories and online research, this presentation will be talking about some effective lesson planning and strategies that are being used in a variety of teaching contexts in China.

THE FUTURE OF EDUCATION: TEACHERS AS CHANGE AGENTS

EVELIN SUIJ-OJEDA

How can one become a change agent in the classroom? What needs to be done to embrace innovation? How can you become part of the future of education? Based on recent research conducted in the TESOL field, the audience will reflect on questions and be given practical tips to become change agents.

INCORPORATING CALL IN TEACHING ENGLISH TO YOUNG LEARNERS

TARYN (TRAN) VO

This presentation demonstrates and exemplifies the incorporation of Computer Assisted Language Learning (CALL) into Teaching English to Young Learners (TEYL).

There are five technological products harmoniously included in the lesson, which are: Google Slides, Cram Flashcards, Kahoot!, Edpuzzle, and iPads. The lesson's main theme is the Vietnamese traditional Tet holiday.



HIERARCHY OF DIFFICULTY

TAI PHAN

This paper focuses on the dissimilarities and similarities between Vietnamese (L1) and English (L2). It aims to analyze what causes difficulties for Vietnamese speakers learning English and vice versa based on the Hierarchy of Difficulty presented by Gass & Selinker (2008, p. 101).

ANALYSIS OF SECOND LANGUAGE ACQUISITION

VAN TRAN

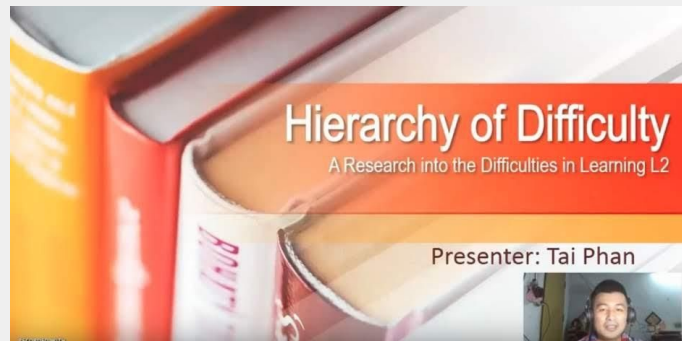
This study analyzes how the process of second language acquisition can be improved when considering the Hierarchy of Difficulty and the Aspect Hypothesis. The explanation of these theories as well as an insight into how these theories can be applied in practice to benefit learners will be provided. The findings of this study will justify the importance of these identified hypotheses in second language learning and will demonstrate how they can be applied in the classroom.



SyBER Presentation

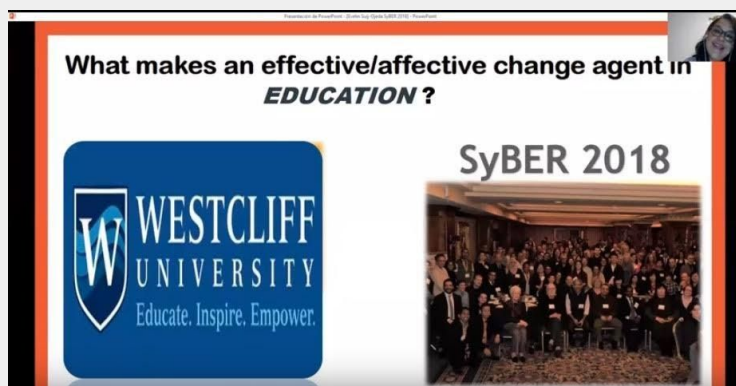
Topic: Applying CALL to TEYL

Presenter: Taryn (Tran) Vo
MA TESOL Program



Hierarchy of Difficulty
A Research into the Difficulties in Learning L2


Presenter: Tai Phan



What makes an effective/affective change agent in EDUCATION?

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SyBER 2018



Other Events & Information

Did you know that JSTOR has a free version? You can create a free [MyJSTOR](#) account and read up to 3 articles every 2 weeks with Register & Read. Look for the “Read Online Free” button above the article.

The [CATESOL 2018 Annual Conference](#) The conference dates are December 6–9, 2018 in Anaheim, California.

Speaking of **CATESOL**, student [memberships](#) are now \$25/year, including: publications, access to job banks, twice-monthly e-bulletins, e-discussion group membership, and discounts on CATESOL events.

Looking for a volunteer opportunity? [Original Volunteers](#) offers low cost supervised programs for students in education, health, IT, conservation, and construction in developing countries worldwide. Founded in 2006 in the UK, Original Volunteers broke into the market, offering affordable volunteering opportunities abroad for students on small budgets who want to experience a new culture and environment first hand.

School of Leadership Afghanistan (SOLA) is looking for volunteers. The founder of the school, Shabana Baij-Rashikh, was one of the keynote speakers at the 2018 TESOL Convention in Chicago, IL. She spoke about her life as a girl in Afghanistan after 9/11, her underground education, and her passion for the development of girls’ education in Afghanistan. The school is currently looking for female volunteers to work as online ESL tutors to teach young girls in Afghanistan one hour per week via Zoom. [SOLA](#)

Preston Hoppers, one of Dr. Ciancio’s previous students, just opened a tutoring service and is looking to hire additional tutors. If any teachers are interested in applying to tutor ESL through Skype (approximately \$20/hour), please inquire by sending a direct email as well as your resume to pbhoppers@gmail.com

Hancock International College is currently seeking educators to join the HIC Private Tutoring Program. This program was designed to directly address the specific needs of individual students, which could range from basic conversation practice to resume creation and interview skills to standardized test preparation. **Minimum Qualifications:** Excellent proficiency in English, B.A. (preferably in a field related to teaching/education) or TESOL Certificate, relevant experience in teaching/training. If interested, please contact the HIC Director of Education, William Arbuthnott, directly through Warbuthnott@hancock.edu



Message from the Dean of Education

It is with great pride, sense of accomplishment, and satisfaction that we can announce that Westcliff University has been granted regional accreditation by WSCUC (WASC Senior College and University Commission)! This new accreditation is a recognition of years of hard work and dedication to quality teaching and learning experiences at WU. I would like to thank all of the College of Education faculty who helped to make this a reality.

In addition, Westcliff has moved to a new campus! We are now located at 16715 Von Karman Avenue, #100, Irvine, CA 92606, which is about 3.8 miles away from the current location. Now we have lots of room for growth and new spaces for leisure, meetings, classes. We hope to see you there soon!

Students



Wenxin Xue, also known as Emily, is from the ancient city of Xi'an in China. She majored in Biological Engineering for her undergraduate degree, but her passion lies in languages and cross-cultural communication. After four years of learning and improving her English with several native speaker English teachers' help and two years part-time language teaching experience, she decided to come and learn about the field that she loves- TESOL. She is graduating at the end of this year.

It has been such a great experience, where she got to practice and reflect on what she had been doing in her own English classes. Many things her teachers used to do with her suddenly made much more sense! Also, it has prepared her to be a better teacher, not only theoretically but also practically. She has enjoyed every bit of this: from interacting within class to getting involved in SuBER twice! She also attended some great CATESOL events and learned so many practical matters from teachers in this field.

After graduation, she hopes to work on opening her own language school back in her country where English training has a big market. She hopes to use what she has learned here and really help English learners in China and introduce to them what English can offer.

Faculty

Professor MJ Outcault-Hill took part in several trainings and workshops, including Assessment and Institutional Research (AIR), Student Teaching Practicum Supervisor overview to policies and procedures governing supervision of student teachers during their practicum experience, and EdTPA Workshop.

Professor Jennifer Hirashiki completed the AAC&U VALUE Institute Calibration training and is now a certified VALUE Scorer.

Dr. Sheila Corwin designed a CLIL (Content and Language Integrated Learning) course which focuses on the country of Italy for content. The 5-day course includes important people, places, and things that relate to known Italian cities (Palermo, Naples, Rome, Milan, and Venice). This course will complement a content-based course which focuses on the city of Florence as content. Both courses are taught in English to English language teachers, living in Europe, who are mostly non-native speakers of English.

Professor Julien Park was one of three lecturers for a workshop hosted by The Korea Association of Child English," which was held at Korea University on the 14th of July. Her lecture was titled "Sentence Writing Know-how for Effective Teaching."

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Have anything to add to the next newsletter? Please send updates to jenniferhirashiki@westcliff.edu

WESTCLIFF INTERNATIONAL JOURNAL OF
APPLIED RESEARCH

Call For Articles



September 10th- October 10th. More information to follow.



